

**Data Analysis**

- What areas of reading, writing, and literacy are most difficult for our students?
- Based on their reading and writing scores, are students with special needs achieving at the highest levels for their disability?
- What are the opportunities for independent reading and writing?
- What supports for struggling students are present in our school, neighborhood, and community?

Prioritize and Set Goals

- Create a checklist of goals based on the data analysis and corresponding timeline.

Identify Instructional Strategies

- Identify *research-based* strategies and methods.
- Create a professional development plan to support the implementation of identified strategies and methods.

Identify Indicators to Monitor Results

- Select data resources that include teacher-based assessments and district assessments to monitor results.

